



Annual Report 2023



Herne Hill Primary School

2023 Annual Report

This Annual Report reviews and reflects on our performance in the 2023 school year. This report is an integral part of the school's reporting and accountability process which provides you with a snapshot of how our school performed in 2023. It is also an opportunity for us to share and celebrate our strengths and successes and outline the ways in which our school can improve.

At a school level, we examined our 2023 data to help us reflect on our annual achievements as well as the 2023 Operational Plan, and to inform our self-reflections against the 2023-2025 School Plan.

In 2023, we maintained and progressed a strong focus on improving school performance. Building strong partnerships between the community and the school was further enhanced with the support of the School Board and the P&C. Staff commitment and determination to provide learning programs that reflect the Guiding Principles of Teaching, Learning and Assessment of the WA Curriculum and Assessment Outline and are evidence-based have ensured that sustained whole school improvement has occurred.

Herne Hill Primary School is a distinctive school with a strong supportive community. We are proud of our school and our collective achievements. It is achieved through a whole school evidence-based approach to English and Maths with targeted effectiveness and differentiation for every child, including remediation and extension. We pride ourselves on a reputation for inclusivity, values, pastoral care, strong academic results, and community engagement.

One of the highlights of the school year was the performance of our Robotics team. The students took part in the First Lego League Competition at Aveley Secondary College where they won an award for their coding. This award earned our team the right to take part in the finals at Curtin University where they performed admirably.

In Term 4, 2023 Herne Hill Primary School took part in our second Public School Review. This was an opportunity for the school to celebrate the wonderful school community we have. The school received many commendations and was a great way to showcase our school. The Public School Review is available online on the school website.

Amanda Kelley
Principal



Year 6 Graduation Class



STATEMENT OF PURPOSE

At Herne Hill Primary School . . .

We aim to be an inclusive, innovative, and effective school striving for students to reach their full potential.

We work as a school community toward common goals, ensuring students are provided with a safe and supported environment.

OUR VALUES

Our values provide a foundation for building social responsibility and a sense of belonging through collaboration between student, family, school, and wider community.

Respect- We are accountable for our own actions, resolving differences in constructive and peaceful ways; we contribute to society, and we take care of the environment.

Resilience – We never give up when faced with challenges and we can problem-solve.

Inclusion- We strive to be included and include others. We accept diversity by being aware of others and their culture.

Strive for Excellence- We try our very best to achieve the very best we can always.

ACHIEVING OUR PURPOSE AND VISION

The following five strategic domains provide the framework for realising achieving? Herne Hill's Primary School's purpose and vision over the next three years.

SUCCESS FOR ALL STUDENTS

We develop and strengthen the involvement of our families and the wider community of our school. Successful students are members of a mutually supportive community in which parents, teachers, students, and the school, work in partnership towards a common purpose and vision.

STRONG GOVERNANCE & COMMUNICATION

The allocation of all resources is deliberately aligned to the achievement of our vision via our School Plan and annual operational plans. Through close collaboration, the endeavours of our P & C are similarly aligned to the goals and strategies articulated in our School Plan. Our School Council plays an important governance role in overseeing the above.

EXCELLENCE IN TEACHING AND LEADERSHIP

Research strongly indicates that second to the abilities each child brings to school, it is the quality of the teacher that makes a significant difference to student learning. We are committed to a culture of performance and development where high-quality teaching and the impact this has on student learning is the focus.

SAFE, SUPPORTIVE AND SUSTAINABLE ENVIRONMENT

We strive to create and maintain a learning environment which is physically and emotionally safe, stimulating, and inclusive. Herne Hill Primary School provides a rich and varied learning environment to cater to the distinct and diverse skills of students who are encouraged to strive for and achieve their best. Students achieve when they feel a sense of belonging and connectedness to the school and where there are clear expectations around high standards of behaviour. The support and involvement of school community is highly valued.

School Profile

Herne Hill Primary School is a Level 4 school nestled in the Swan Valley among vineyards at the base of the Darling Range. The school has been described as the 'Jewel of the Swan Valley'.

Herne Hill Primary School became an Independent Public School in Semester 2, 2020.

The school celebrated its 100th year in 2022 and some of our current students are multi-generational with both their parents and grandparents having attended the school. We are surrounded by beautiful trees and have four school ovals - we enjoy the space our school offers us, and it is appreciated by our school community.

Working together as a whole school community is a priority, allowing all stakeholders to gain a sense of ownership, ensuring that student, staff, and parent voices are heard, acknowledged and valued. The dedicated School Board and P&C work closely with the whole school community supportive of the school directions.

The school has high expectations of student behaviour, values, and work ethic. The four values are Respect, Resilience, Inclusion and Strive for Excellence.

Students have a sense of belonging and engagement. Out of hours groups are a focus for student engagement in the areas of Skipping, LEGO Club, Jump Jam, Sport, Running Club, Choir, Band and Drum Corp. Breakfast Club is also available to students on a Monday, Wednesday, and Friday each week.

Staff are collaborative, working together in Phases to assess, plan and evaluate the learning. Staff meet on a regular basis driving the school Business Plan priorities and review whole school programs and procedures on an annual basis.

At Herne Hill Primary School we aim to be an inclusive, innovative, effective school striving for students to reach their potential. We work together as a school community towards common goals, ensuring students are provided with a safe and supportive environment.



NAIDOC Week whole school Zoo visit to Perth Zoo.

Staff

Principal	Miss Amanda Kelley	
Deputy Principal	Mrs Mel O’Leary	
Manager Corporate Services	Mrs Karen McCall	
School Officer	Mrs Anne Simpson Mrs Tina Merkouris	
Teaching Staff	Miss Sian Self (PE) Mrs Denise McKeon Mrs Cathy Phylactou Ms Kim Bailey Miss Kimberley Farmer Mrs Alex Taylor Mrs Suzana Blazeski (STEM) Mrs Mel O’Leary Mr Justin Fletcher (Music) Mrs Alison Cosgrave Mrs Shirley McDermott Mrs Kirsty Maffescioni Mrs Louise Shedden (Semester 1) Ms Amy Miller Miss Maddison Thomas	
Education Assistants	Mrs Andrea Sharp Ms Naomi Bates Ms Nadine Austgen Mrs Lucy Goad Mrs Ashlee Lupton Mrs Cassie Baker	Miranda Webley Georgie Thomas Sally Hartnett
Library Officer	Ms Nadine Austgen	
Gardener	Mr Colin Lilburne	
Cleaners	Ms Del McAuliffe Mr James Sutton	
AIEO	Mrs Paula Southwick	

School Board

Mrs Anne Hauraki	School Board Chairperson
Miss Amanda Kelley	Principal
Mrs Janette Preedy	Parent Representative
Mrs Samara Svilicich	Parent Representative
Ms Naomi Weir	Parent Representative
Mrs Mel O’Leary	Staff Representative
Mrs Cathy Phylactou	Staff Representative
Mrs Marilyn Congdon	Community Representative

School Organisation and Structure

Student enrolment Semester 2, 2023.

	K	P	1	2	3	4	5	6	Total
Students	22	20	27	25	27	25	29	24	188

There were 188 students, 7 classes PP-Year 6 and Kindergarten 5 days per fortnight.

Specialist Programs:

Specialist programs are in place to support and enhance the curriculum provided by the classroom teacher.

- Music (Band & Choir)
- Science & Robotics
- SIM (Guitar)
- Physical Education
- Drum Corp
- Languages (Indonesian)

Student Performance

The progress and achievement of our students is measured in many ways. These include, but are not limited to, ongoing monitoring and assessment in class; standardised measures such as On-Entry Assessment completed by all Pre-Primary students in Western Australia; online standardised assessments and national standardised assessments (NAPLAN) for students in Year 3 and 5 and ACER OARS PAT assessments in Reading and Maths. Brightpath assessment in Writing commenced in 2022.

The NAPLAN assesses some of the numeracy, reading, writing, spelling science and grammar and punctuation skills that students are expected to achieve in years three, five, seven and nine. It assesses some of the aspects of the learning areas of English and Mathematics. It cannot and does not assess all the aspects of these learning areas. This fact needs to be considered when looking at this data.

The percentages of students in Years 3 and 5 achieving the national English and Maths benchmarks for their year are shown in the table below;

Year 3

AREA	Like Schools Avg	School Avg	Top 20%	Middle 60%	Bottom 20%
Numeracy	382	388	8%	72%	20%
Reading	375	395	12%	72%	16%
Writing	395	415	24%	56%	20%
Spelling	388	384	16%	52%	32%
Grammar & Punctuation	380	392	16%	68%	16%

Year 5

AREA	Like Schools Avg	School Avg	Top 20%	Middle 60%	Bottom 20%
Numeracy	462	476	14%	76%	10%
Reading	472	495	28%	62%	10%
Writing	465	461	28%	48%	24%
Spelling	481	461	14%	48%	38%
Grammar & Punctuation	469	470	10%	72%	17%

Reading results indicate at or above WA average for Year 3 and Year 5. Year 5 Grammar and Punctuation and Year 3 Writing above WA Average. The school is above all like schools except in Spelling and only just below Year 5 Writing. A notable increase in Writing achievement was also noted. Spelling has been an area of focus for Herne Hill Primary School with 2023 being only the second year of the whole school program – this is still an area of focus for HHPS. A continued focus on early years writing and phonics in 2024.

Above Like Schools Average

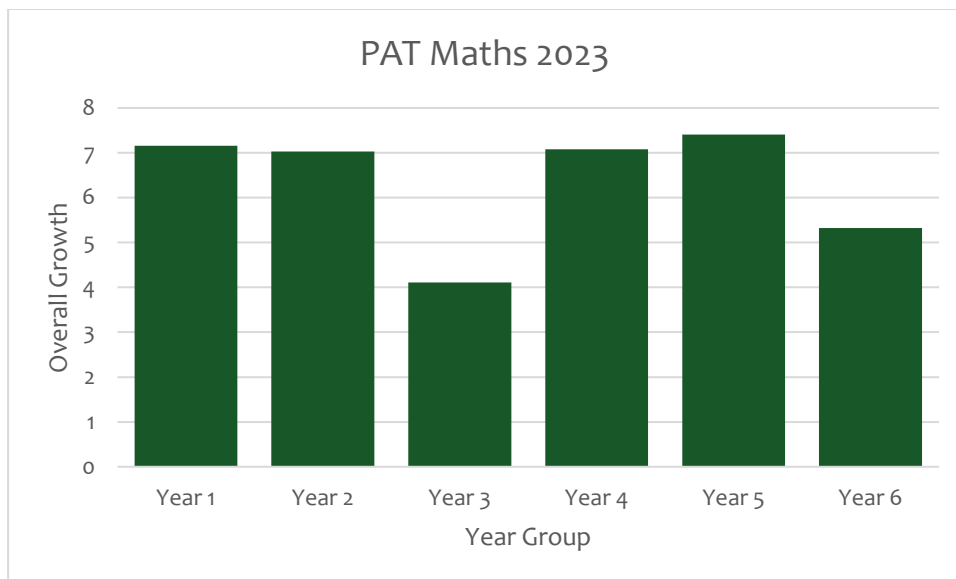
Below expected level

Above WA School Average

Priority Areas: Student Progress in English and Maths

Value adding is an important factor in our school’s analysis of NAPLAN data. We aim to see students make consistent progress across years.

Student Progress & Achievement Year 3-Year 5



The above data indicates overall growth in Maths PAT Assessment in 2023. Expected growth between 3-10 points annually.

Like Schools NAPLAN 2023 Comparison



Unable to compare to previous years due to new NAPLAN scale.

Maths

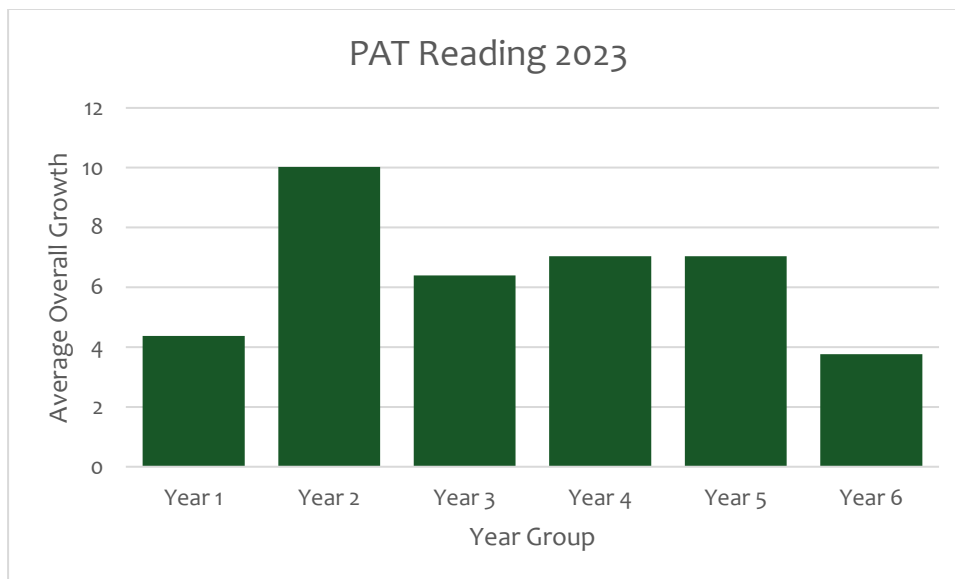
Comments

Results indicate both Year 3 and Year 5 achievement showing the cohorts being above like schools. Numeracy Blocks continue to be a priority at HHPS. HHPS continue to provide extension opportunities to the students in Numeracy across the school. Compared to like schools, both Year 3 & 5 students are achieving higher.

Recommendations

- Continue to focus on basic knowledge facts and operations, tables, and mental math operations.
- Continue implementation of whole school numeracy blocks timetabled.
- Promote Numeracy within the school and at Assemblies.
- Human Resource support in the larger classes and intervention/extension classes K-6.
- Continue PAT Testing Year PP-6 to monitor whole school achievement.
- Senior Class continue rotational groups in Numeracy at least three days a week.
- Implement alternative to Mathletics program for student engagement.
- Targeted use of Education Assistants.
- Data tracking of SAER students.

Like Schools NAPLAN 2023 Comparison



The above data indicates overall growth in Reading PAT Assessment in 2023. Expected growth between 3-10 points annually.



Unable to compare to previous years due to new NAPLAN scale

Reading

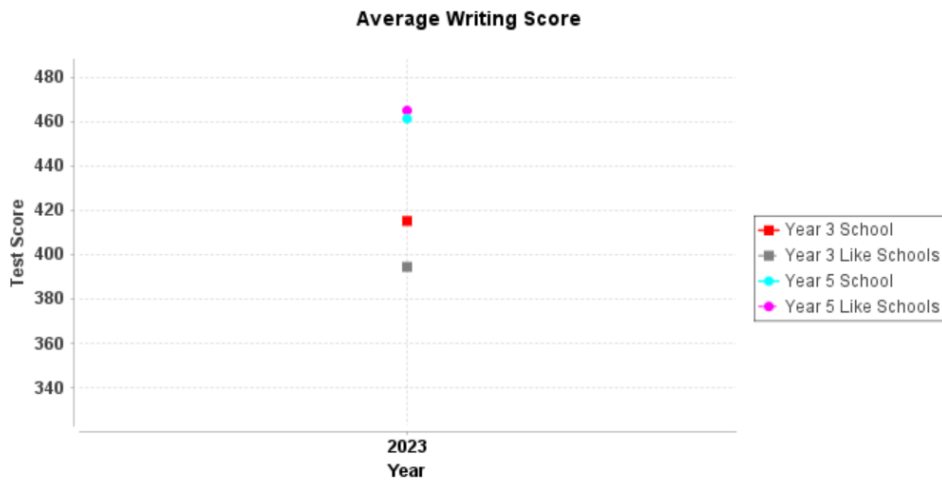
Comments

Herne Hill Primary School continues to have excellent Reading results in NAPLAN. Compared to like schools, both Year 3 & Year 5 students are achieving higher. Continue Reading strategies as part of the Whole School Literacy Blocks. Continue to promote reading throughout the school through the STAR program.

Recommendations

- Literacy Block timetabled with whole school approaches for consistency and flow.
- Continuation of Guided Reading as a strategy for Reading. Look at “best practice” strategies.
- Investigate Oral Reading Fluency and Lead School Literacy strategies.
- STAR Reading Program (Accelerator Reading) to continue as a whole school program.
- Data analysis and continued self-assessment to monitor progress.
- Continue to provide students with opportunities for extension.
- Continued implementation of whole school intervention program focusing on Reading.
- Targeted use of Education Assistants.
- Data tracking of SAER students.

Like Schools NAPLAN 2023 Comparison



Unable to compare to previous years due to new NAPLAN scale

Writing

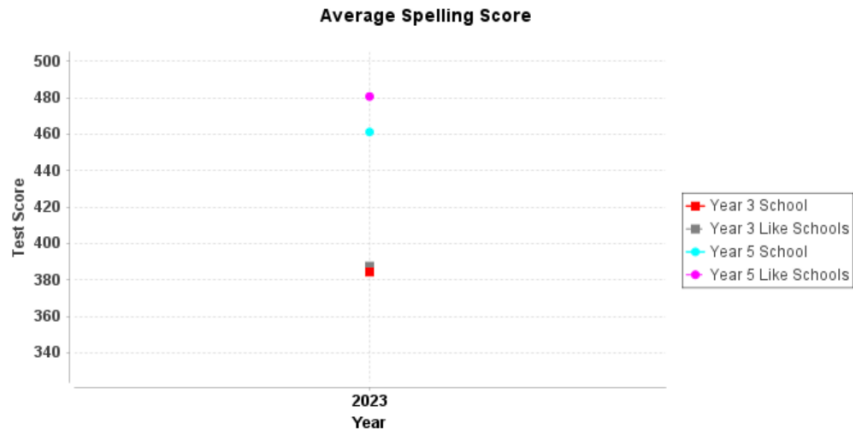
Comments

Whole School Program of Seven Steps PL has been implemented since 2020. ECE trained in Talk 4 Writing in 2021. Year 3 Writing results are above like school. Year 5 results indicate slightly lower than like schools, with the gap slightly decreasing from previous years. Focus on early years writing and phonics will continue in 2023. Introduction to Brightpath Writing for students in PP – Year 6. Progress of students individually tracked to inform planning.

Recommendations

- Continue to implement Seven Steps Writing program across all years. ECE staff are trialling Talk4Writing in 2023.
- Literacy Block timetabled with specific whole school approach to Literacy Block implemented.
- Focus on text cohesion, paragraphing and ideas and teaching these explicitly, systematically, and sequentially.
- Provide opportunities for students to achieve at a higher level, writing competitions etc.
- Continue to use Brightpath Writing across the school.
- Staff to access 7 Steps online resourcing and PL for all new staff.
- Online 7 Steps Resource Hub accessible to all teachers.
- Targeted use of Education Assistants.
- Human Resources in Early Years for Brightpath Oral Language.
- Data tracking of SAER students.

Like Schools NAPLAN 2023 Comparison



Unable to compare to previous years due to new NAPLAN scale

Spelling

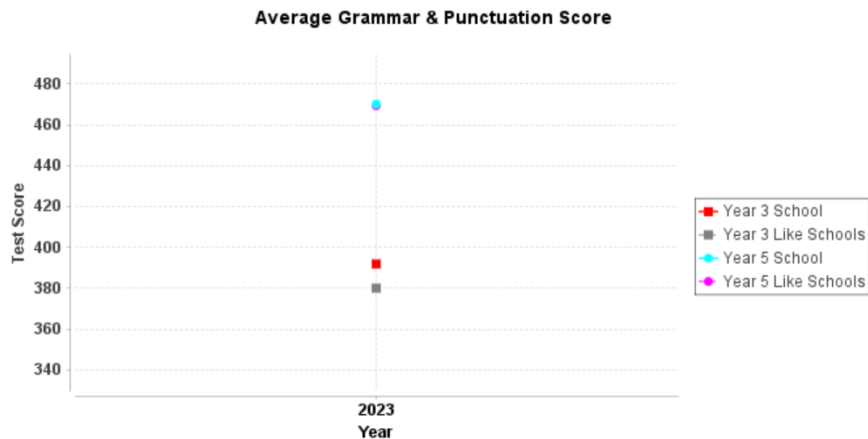
Comments

Both Year 3 and Year 5 Spelling are below like schools. The gap has closed in Year 3 which is a positive sign with the new Spelling Mastery program implemented in 2022. Having no NAPLAN comparative data from previous years has made it difficult to track the programs worth. Based on school data improvement is taking place. This is a continued area of focus for the school.

Spelling Recommendations

- Continue with Diana Rigg Phonological Awareness program in the early years. Kindy and Pre-Primary to collaborate to ensure program are implemented with fidelity. Diana Rigg Phonological Awareness program in Year 1 and for Year 2 students, if required.
- Whole school explicit teaching of Spelling using Direct Instruction Spelling Mastery across the school from Year 1-6.
- Daily Reviews to include a spelling focus.
- Vocabulary taught as part of the Literacy block to continue.
- Spelling lesson times timetabled across the school a minimum of four times per week.
- Monitor the impact of the new Spelling Program and its implementation and impact in the school.
- Ensure human resources deployed across the school to support the new program.
- Data tracking of SAER students.

Like Schools NAPLAN 2023 Comparison



Unable to compare to previous years due to new NAPLAN scale

Grammar & Punctuation

Comments

Grammar and Punctuation is part of Literacy Blocks. Year 3 and Year 5 results indicate a performance above like schools.

Recommendations

- Brightpath recommendations for improvement in Grammar and Punctuation elements of writing continue to use.
- Continued whole school Scope & Sequence for Grammar at HHPS.
- Resources to support Grammar and Punctuation in the classroom.
- Literacy Block timetabled as a priority.
- Targeted use of Education Assistants.
- Daily Reviews to include Grammar & Punctuation.
- Vocabulary taught as part of Literacy Blocks.



Year 4 Assembly

On-Entry Assessment – Pre-Primary

Pre-Primary On-Entry Data 2020 - 2023

	2020		2021		2022		2023	
	School	State	School	State	School	State	School	State
Speaking & Listening (percentage of students below 400 progression points)	19%	23%	4%	21%	25%	23%	20%	23%
Reading (percentage of students below 400 progression points)	9%	15%	0%	17%	4%	16%	10%	15%
Writing (percentage of students below 150 progression points)	28%	23%	13%	26%	11%	37%	25%	28%
Numeracy (percentage of students below 350 progression points)	14%	15%	0%	15%	0%	15%	15%	14%

What percentage need monitoring and intervention in the following areas:

Speaking and Listening (below 400 progression points): **20%**

Reading (below 400 progression points): **10%**

Writing (below 150 progression points): **25%**

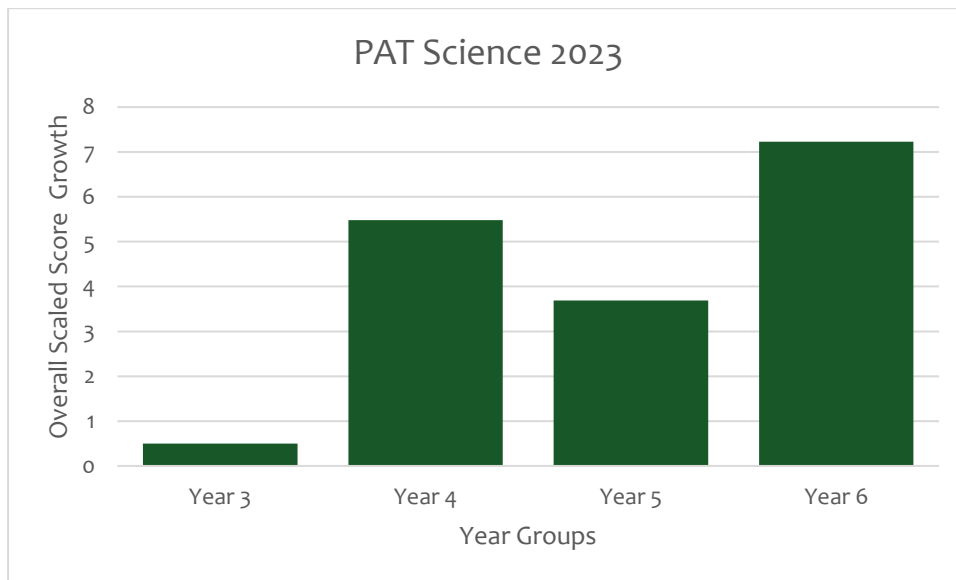
Numeracy (below 350 progression points): **15%**

- *Speaking & Listening*: The progression point scale for 6 students achieved scores below 400 and have been monitored closely and received intervention.
- *Reading*: The progression point scale for 2 students achieved scores below 400 have been monitored closely and received intervention.
- *Writing*: The progression point scale for 3 students achieving scores below 150 have been monitored closely and received intervention.
- *Numeracy*: The progression point scale for 0 students achieving scores below 350 have been monitored and intervention.

The oral language program was enhanced by the prioritisation of all staff in ECE engaging in Diana Rigg PL and purchasing of resources to support the program. Intervention continued in Pre-Primary in 2023 for identified students at risk. Extension was also offered to students in Pre-Primary. Intentional play based zoned areas within the classroom where children were supported and encouraged to write for a purpose. Continual focus on ECE staff collaborating, embedding whole school approaches.



Year 5 & 6 students visited Cottesloe Beach for Sculpture by the Sea in Term 1



PAT Testing – Science

Science PAT testing was implemented from Year 3-6. This graph shows the average overall growth of each year group since Year 3 assessment. Expected growth between 3-10 points.

Comments

HHPS has a specialist Science and Digital Technology teacher from P-6. Science is a continued priority area and human and financial resources are directed to the area. In 2023 HHPS competed for the third time in the First Lego League Robotics Challenge at Aveley Secondary College. The team was awarded the Engineering Excellence Award, made the final and competed at Curtin University’s First Lego League Challenge.

Recommendations

- Continue to have a STEM specialist area to include Science, Technology and Maths
- Complete PAT Testing twice a year for Year 3-6 students.
- Budget funding to ensure that the Science priority area is resourced.
- Continue to be involved in cross-school activities and competitions for extension students.
- Promote Science program to the community.



Staff Professional Learning on Aboriginal Culture

Aboriginal Cultural Experience PL with staff

Performance against Statistically Similar Schools Nationally in Literacy and Numeracy

With the formation of ACARA (Australian Curriculum, Assessment, Reporting Authority) there is a commitment by the federal government to report on the performance of schools nationally through the MySchool website. The following graph is an overview of the performance of Herne Hill Primary students against national schools with a similar ICSEA value. Spelling is the only area that is below expected levels compared to statistically similar Australian schools.

Index of Community Socio-Educational Advantage (ICSEA)

Herne Hill Primary School My School ICSEA value – 1002
 Average ICSEA value – 1000

2023

Compare to Students with similar background All Australian students

	Reading	Writing	Spelling	Grammar	Numeracy
Year 3	395	413	384	392	388
Year 5	495	463	461	470	476



Jump Jam Workshop with Brett Fairweather

Looking Forward:

In 2023, the school will continue to examine the gains in achievement and on improving year level averages and decreasing the number of students at or below the National Minimum Standards. The school would also like to see the continued growth of students who appear in the top 20% distribution band.

Progress against our Business Plan Targets



2023 School Review against the Business Plan

2023 – 2025 Business Plan Academic Target	Achieved	Working Towards
1. Staff to develop a quality teaching framework to be implemented across the school.		✓
2. Year 3 & 5 NAPLAN averages to be equal to or greater than like schools in Literacy assessments.	<ul style="list-style-type: none"> ➢ Writing - Year 3 ➢ Reading ➢ G&P 	<ul style="list-style-type: none"> ➢ Writing - Year 5 ➢ Spelling
3. Year 3 & 5 NAPLAN averages to be equal to or greater than like schools in Numeracy assessments	Achieved	
4. The percentage of students in the top two bands of NAPLAN are equal to or greater than the achievement of statistically similar schools nationally.	<ul style="list-style-type: none"> ➢ Numeracy ➢ Writing - Year 3 ➢ Reading ➢ G&P - Year 3 	<ul style="list-style-type: none"> ➢ Spelling ➢ Writing - Year 5 ➢ G&P - Year 5
5. The Year 3-5 NAPLAN progress to be in the High Progress quadrant for all areas of NAPLAN.	NA	NA
6. Increase the number of students with Moderate-Excellent Progress from On-Entry to Year 3 NAPLAN in Reading, Numeracy and Writing.	NA	NA
7. Brightpath Writing student progress to be equal to or better than expected growth.	Achieved	
8. Monitor On-Entry assessment in a Phase of Learning to identify strengths and areas of need.	Achieved	
9. In PAT Science, Grammar & Punctuation and Spelling assessments are equal to or better than PAT norms.	<ul style="list-style-type: none"> ➢ Science ➢ G&P - Year 3, 5 & 6 ➢ Spelling - Year 3, 5 & 6 	<ul style="list-style-type: none"> ➢ G&P - Year 4 ➢ Spelling - Year 4

2023 – 2025 Business Plan Non-Academic Target	Achieved	Working Towards
➢ Monitor students attending school regularly (above 90% of the time) for both non-Indigenous and Indigenous students.	✓	
➢ Provide a safe and caring, inclusive learning environment for the whole school community.	✓	
➢ Continuous reflection against the Aboriginal Cultural Standards Framework and report progress to community.	✓	
➢ Promote and provide feedback of the learning taking place at HHPS		✓

School Plan Improvement 2023 Target

In 2023 we were able to look at the data and measure ourselves against most of our achievement targets. Our targets are aspirational, and we strive to achieve them constantly. We are pleased that some of our targets have been met. This is the first time we have been able to measure against the new Business Plan targets.

School Improvement Targets for 2024

In reviewing 2023 the school focused on both achievement and progress.

Our key strategies include.

- Explicit focus on English and Maths instruction.
- Daily Reviews
- Self-Assessment cycle established and implemented annually.
- Timetable to best suit the needs of the priority areas of Literacy and Numeracy
- Develop, implement, and review whole school approaches to teaching and learning in English and Mathematics.
- Regularly monitor, moderate, and assess student learning through year level collaboration.
- Further develop the capacity of teachers in data analysis and strategies to plan for improvement in student learning.
- Continue to develop high-quality, innovative programs within and extended from the classroom.
- Build the leadership capacity of students and staff.

Major Strategies in 2023

- Teachers plan in Phases of Learning (K/P, Year 1/2, Years 3 to 6) moderate in Phase of Learning and year level teams to improve standards through data analysis, moderation, and target setting. All phases to have common DOTT time together. Tandem teachers to try and have common DOTT if work on same day.
- Full implementation of whole school Literacy blocks with a focus on the five key components of English; phonemic awareness, phonics, fluency, vocabulary, and comprehension.
- Continue to implement whole school Numeracy blocks using rotations with a focus on the Mental Maths strategies.
- Timetable to reflect priorities, e.g. Spelling, Numeracy and Literacy Blocks
- Provide the English Learning Area Co-ordinator with extra time to organise whole school program.
- Deputy Principal to lead staff in analysing whole school data and where it fits into our planning.
- Whole School Data accessible to staff for analysing, planning, teaching.
- Provide support to upload whole school data efficiently.
- Use SEN Reporting for students with a disability and upskill staff on an ongoing basis.
- Provided time for teacher release for SAER planning.
- K-2 focus on the Early Years framework and planning and the National Quality Standards.
- Guided Reading across the whole school with a focus at least two times a week. Continue to provide resources for the implementation of Guided Reading.
- Explicit teaching of Phonics (K-2) using 's a t p i n' strategy.
- Continue to attend Swan Valley Network PL if it is in line with school priority and needs.
- Professional Learning on Seven Steps Writing for any new teaching staff, relief staff and Education Assistants.
- Accelerator Reading Books to be purchased to supplement the program. Online book catalogue through MyOn. Purchase books for students at high level and interest.
- Library displays continually updated.
- Seven Steps Resource Hub for classroom teachers.
- Library available out of classroom teaching time for students to access.
- Whole school SAER program for intervention students using DI Spelling Mastery, AR Reading Program, Guided Reading, MultiLit and Fitzroy Readers.
- ADHD PL for staff to assist planning for student's learning.
- Assessment Schedule implemented annually.
- Promote and provide feedback of the learning taking place at HHPS.
- Senior and Junior Maths rotations with human resourcing.
- English Rotations timetabled as a priority (including Spelling)
- Mentor allocated to new staff
- RAP implemented and updated.
- Brightpath training for new staff ongoing.
- Parent-Teacher-Student Interviews early in the year to update parents on progress.

Recommendations for 2024

- Whole school approach to English and Numeracy to continue.
- Operational Plan reviewed annually.
- Provide professional learning to support and develop further understanding of Numeracy, Writing, Punctuation and Grammar- English strands, in the Western Australian Curriculum.
- Admin to investigate Oral Reading Fluency strategies and investigate "best practice" strategies from Lead Schools within DOE.
- Plan for whole school SAER reading program in the school K-6.
- Focus on evidence-based data to make judgements about student learning.
- Distribution of leadership utilising experience and expertise of teachers to lead Phase of Learning teams.
- Phase of Learning Meetings three times a term.
- Focus on evidence-based data to make judgements about student learning.
- Continued implementation of Seven Steps Writing program.
- School Breakfast Program funded by Foodbank WA, to assist in addressing the attendance and Engagement issues of students.

- Further develop students' knowledge, skills, understanding and capabilities in Science and associated literacy by implementing a systematic approach to Science across the school.
- Promote Science in the school community.
- Promote Maths in the school community.
- Continue to provide opportunity to develop leaders across the school to lead the Western Australian Curriculum implementation in the areas of Digital Technology, Languages, and the HASS.
- Implementation of programs to improve access and attendance for Aboriginal Students K-6.
- Continue to use an online platform for parent communication.
- Quality Teaching Strategy reflection.
- Well-being PL for staff
- Mental Health First Aid for all staff
- SEN Reporting PL for staff on an ongoing basis
- Herne Hill Primary School continue to be a Crunch and Sip School.
- Year 6 Camp – Term 4
- Moderate with surrounding schools (where available).
- Whole school SAER plan for Reading and Spelling.
- STAR Reading program to be implemented with incentives and promotion.
- Continue to provide out of school opportunities for school engagement in the form of Jump Jam, Choir, Skipping, Band, Drum Corp, Lego Club, Breakfast Club, Running Club, Netball and Art
- Meet with parents earlier in the year to discuss progress.
- Drum Corp to be offered to the students in Year 4-6
- Continue to liaise with support agencies for students at educational risk, e.g. SSEND, SSENDs, Therapy Focus etc...
- Continue Spelling Mastery program in Spelling in 2024, monitor implementation and results.
- Continue with school Well Being Plan (Staff, Student, Community) with a view to trialling a social emotional program in 2024 for students.
- Parent-Teacher-Student Interviews early in the year to update parents on progress.



Year 6 Camp

Student Attendance

The Department of Education information on student attendance shows that in 2023 Herne Hill Primary is above the state average with a rate of 92.4% compared with 88.9% for the state. Attendance of our Aboriginal students is 88.7% which is above the state average for Aboriginal student attendance.

Improving attendance strategies in 2023

- Our newsletter continues to be the vehicle used to reinforce the important message about regular attendance.
- Breakfast Club three days a week
- Herne Hill Primary continue to provide emergency morning tea and lunch to any student when required.

- Letters to individual parents regarding attendance and late arrival.
- Meetings with parents.
- Individual Documented Plans.
- Liaison with Engagement & Transitions Manager (NMREO).
- Liaison with Child Protection & Family Services (CPFS).
- Chaplaincy- pastoral care.
- Continue to use SMS Outreach system for attendance in 2023.
- Apply for PALS grant to assist with Indigenous attendance and Lates.
- Continue to run out of school groups such as Running Club, Soccer, Netball, Jump Jam, Lego Club, Skipping, and Breakfast Club before school for student engagement.

	Non - Aboriginal			Aboriginal			Total		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
2021	94.6%	91.8%	92.4%	93.9%	83.6%	76.8%	94.5%	91.2%	91.0%
2022	90.2%	87.7%	88.3%	88.8%	74.5%	69.5%	90.2%	86.7%	86.6%
2023	92.6%	89.6%	90.3%	88.7%	83.0%	74.3%	92.4%	89.2%	88.9%

	Attendance Category			
	Regular	At Risk		
		Indicated	Moderate	Severe
2021	87.6%	10.7%	1.7%	0.0%
2022	55.2%	38.5%	6.3%	0.0%
2023	71.1%	20.6%	8.3%	0.0%
Like Schools 2023	58.9%	27.3%	11.5%	2.3%
WA Public Schools 2023	61.0%	25.0%	10.0%	4.0%

Continued communication with our families and students about the importance of regular attendance is the key to reducing the frequency and total of both areas of concern.



Student Councillors fundraising for Telethon

School Highlights and Special Achievements

- In 2023 Herne Hill Primary School students all attended the Perth Zoo as part of NAIDOC Week celebrations.
- Student Leadership Opportunities. 2023 was the third year of Student Council. Each class has two student representatives who meet as a Student Council with the School Captains. This year the Student Council fundraised for charities including Telethon, RSPCA and Cancer Council.
- The Year 6 group shared their last year of Primary School by going to Busselton for a 4-day camp in Term 2.
- Interschool Netball, Cross Country, Football and NFL Competition
- Robotics Extension Program continued and entered the First Lego League Robotics Competition

- Drum Corp Year 4-6 with Mr Cobb. The Drum Corp took part in a workshop with the other Drum Corp in Western Australia, Ocean Reef Primary School.
- Jump Jam teams continued in 2023. The school competed in the Jump Jam competition held at Churchlands Secondary College in Term 4. The school entered three teams.
- Implemented and reviewed HHPS Reconciliation Action Plan (RAP).
- HASS excursions to Maritime Museum, Parliament House, Sculptures by the Sea, and Armadale Historic Village
- Year 5 & 6 Beach Swimming Lessons for the first time.
- Winning the Interschool Athletics Competition in Term 3.
- Adopting Ireland for the Soccer Women’s World Cup in Term 3.



Mother’s Day Raffle, Mother’s Day Picnic and Mother’s Day Stall

The students, staff, parents, caregivers, and our whole Herne Hill Primary School community where possible, enjoyed, participated in, witnessed or heard about many of the special events that happened throughout the wonderful year that was 2023 Here are just a few:

Excursions and Incursions

- Year 6 Graduation Excursion
- NAIDOC including whole school to Perth Zoo
- PP “Safety House”
- Armadale Historic Village
- Sculptures by the Sea
- End of Year Excursion to Movies and Park
- Maritime Museum Fremantle
- Year 6 Camp to Busselton
- Brett (Jump Jam) Clinic
- Robotics & Drum Corp Excursion to ORPS
- Indonesian Dance Incursion
- Water Corporation Incursion
- WASO Incursion
- Swan View SHS Incursions
- GSSHS Incursions

Community Events

- Father’s Day Stall
- Frozen Fridays
- Graduation
- NAIDOC Week
- Mother’s Day Stall
- P&C Book Fair
- Faction Carnival Lunches

English and Maths Events

- Book Week
- Book Fair

Charity Fundraising Events

- Telethon
- Starlight Foundation
- RSPCA

Other Curriculum Events

- Three-Way Parent, Teacher & Student Goal setting meetings.
- First Lego League Robotics
- Swan Christian STEM Competition
- ANZAC Service
- Swimming Lessons
- Swan View Robotics

Sporting Events

- Interschool Netball
- Faction Carnival
- Interschool Carnival – Winners!
- Cross Country
- Jump Jam
- NFL Interschool
- Freo Footy Cup (boys & girls)



Year 6 Leaders at Parliament House

EXPENDITURE - Dec 2023 (Verified Dec Cash)		
	Current Budget (\$)	Actual YTD (\$)
SALARIES		
Appointed Staff	2,123,005	2,123,005
New Appointments	0	0
Casual Payments	251,811	251,811
Other Salary Expenditure	960	960
Total Funds:	2,375,776	2,375,776
GOODS AND SERVICES (CASH EXPENDITURE)		
Administration	17,300	18,002
Lease Payments	8,319	8,318
Utilities, Facilities and Maintenance	68,200	96,255
Buildings, Property and Equipment	116,000	73,973
Curriculum and Student Services	107,850	140,776
Professional Development	7,500	4,950
Transfer to Reserve	12,192	12,192
Other Expenditure	16,185	13,006
Payment to CO, Regional Office and Other schools	500	60
Residential Operations	0	0
Residential Boarding Fees to CO (Ag Colleges only)	0	0
Farm Operations (Ag and Farm Schools only)	0	0
Farm Revenue to CO (Ag and Farm Schools only)	0	0
Camp School Fees to CO (Camp Schools only)	0	0
Total Funds:	354,046	367,532
TOTAL	2,729,822	2,743,308

Most of the school funding is directed towards salaries. Targeted resourcing in line with the School Plan 2023-2025. Major projects in 2023 were the upgrading of the Staff Room, painting the Junior Block, outdoor classroom landscaping and seating in the Senior Block, creation of a Sensory Room and educational painting around the ECE. ICT and Reading materials continue to be a focus area. In 2023 all students from Year 1- Year 6 students have their own iPad and keyboard.

During 2023, our focus was on the development of the individual child and their learning, and this can be achieved through the continued strong partnerships between the school, parents, and community.

2023 Highlights









During 2023 our school will endeavour to develop the leadership skills of students with a focus on increasing responsibilities for Faction Captains and Student Councillors. A focus for Herne Hill Primary School in 2024 is embedding the school values of Respect, Resilience, Inclusion and Strive for Excellence.