

STRIVE FOR EXCELLENCE: ACADEMIC TARGETS

- Maintain a whole school Quality Teaching Framework that is consistently implemented across all classrooms.
- Year 3 and Year 5 NAPLAN achievement in Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy to be equal to or greater than Like Schools.
- Year 3 to Year 5 NAPLAN progress to be in the High Progress quadrant across all domains.
- Increase the proportion of students achieving in the top proficiency levels of NAPLAN.
- Increase the percentage of students demonstrating Moderate to Excellent progress from On Entry to Year 3 in Reading, Writing and Numeracy.
- Brightpath Writing growth to be equal to or greater than expected progress at each year level.
- PAT Reading, Mathematics, Spelling, Grammar and Punctuation, and Science results to be equal to or greater than national norms.
- Early Years assessment data and National Quality Standards to be used to identify strengths, monitor progress and inform planning.
- Monitor student achievement across all learning areas, including Science, Humanities and Social Sciences, The Arts, Health and Physical Education, and Technologies.

STRIVE FOR EXCELLENCE: NON-ACADEMIC TARGETS

- Student attendance for all students, including Aboriginal students, will meet or exceed Department expectations and demonstrate ongoing improvement.
- Maintain a safe, inclusive and supportive learning environment where students report a strong sense of belonging and wellbeing.
- Strengthen student resilience, self-regulation and engagement through a whole school wellbeing approach.
- Continue reflection against the Aboriginal Cultural Standards Framework and report progress to the community.
- Implement and monitor the school's Reconciliation Action Plan.
- Increase opportunities for student leadership, voice and agency across the school.
- Strengthen partnerships with families by increasing participation in learning conversations, workshops and school events.
- Promote and celebrate student learning through regular communication and feedback to families.
- Strengthen staff collective efficacy through collaborative planning, coaching and professional learning communities.
- Ensure Student at Educational Risk processes reflect best practice and are consistently implemented across the school.
- Continue student participation in enrichment and engagement opportunities including STEM, Music, Arts, leadership, sporting and community programs.
- Maintain high levels of staff engagement, professional growth and leadership development.



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Herne Hill
PRIMARY SCHOOL

INDEPENDENT PUBLIC SCHOOL

TOGETHER WE ACHIEVE

STRATEGIC PLAN 2026-29





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HERNE HILL PRIMARY SCHOOL

— *Together We Achieve* —



OUR PURPOSE: At Herne Hill Primary School, we believe that every child can achieve success when they are known, valued, challenged and supported.

OUR 7 FOCUS STRANDS



HIGH QUALITY TEACHING IN EVERY CLASSROOM

We deliver consistent, evidence-informed teaching and rich learning experiences that engage, challenge and support every student to achieve their personal best.



PROVIDING A STRONG START AND SUSTAINING LEARNING SUCCESS

We build strong foundations in the early years and use targeted support, monitoring and challenge to ensure every student continues to grow and achieve.



FAIR ACCESS – INCLUSION, WELLBEING AND BELONGING

We create a safe, inclusive and supportive environment where every student feels they belong, can thrive and has access to the support they need.



DEVELOPING FUTURE-READY LEARNERS

We equip students with the skills, knowledge and mindset to be confident, capable and adaptable members of tomorrow's world.



CULTURAL RESPONSIVENESS AND CONNECTION TO PLACE

We value Aboriginal culture, diverse identities and our local context, building understanding, respect and connection to community and Country.



GROWING GREAT TEACHERS AND LEADERS

We build the capability, confidence and wellbeing of our staff through collaboration, mentoring and ongoing professional growth.



STUDENTS AND PARENTS AS PARTNERS IN LEARNING

We work together with students and families to support learning, celebrate achievement and build strong, respectful partnerships.

OUR VALUES



RESPECT

We value ourselves, others and our environment.



RESILIENCE

We embrace challenges, learn from mistakes and persevere.



INCLUSION

We recognise and celebrate diversity. Every voice matters and everyone belongs.



STRIVE FOR EXCELLENCE

We challenge ourselves to continually improve and achieve our personal best.



OUR COMMITMENT: Every decision we make will be guided by one simple question: “WILL THIS IMPROVE OUTCOMES FOR STUDENTS?”

Together, through Respect, Resilience, Inclusion and Strive for Excellence, we will continue to ensure that Herne Hill Primary School remains the Jewel of the Valley, where every child is known, valued and supported to achieve their potential.